

Early Career Teacher Programme

September 2026 – July 2027 - Cohort 6 Year 1 ECTs

Information for your cluster:

ECTs must should one Welcome Conference Day in September 2026, followed by facilitated learning event on either a:

- Monday
- Wednesday

If an ECT is unable to attend a session, they should attend an **alternative facilitated learning event taking place in the same week** to ensure engagement each half-term.

Hackney Cluster – Y1

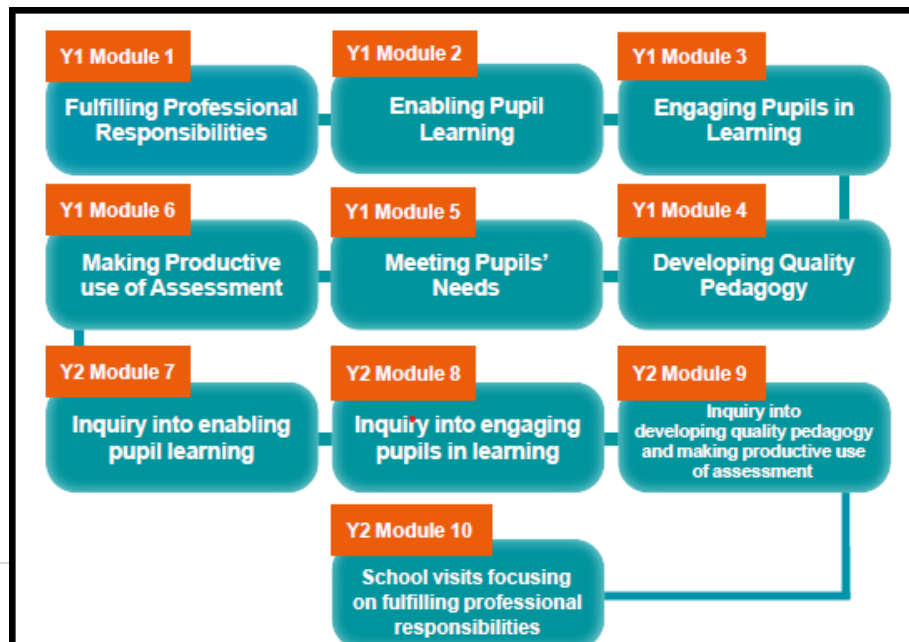
Facilitated Learning Events	Day	Date	Time	Venue and Location
Module 1: ECT Welcome Conference and Facilitated Learning 1	Monday	21/09/2026	13:00 -16:00	Holy Trinity Primary School
Module 1: ECT Welcome Conference and Facilitated Learning 1	Wednesday	23/09/2026	13:00 -16:00	Holy Trinity Primary School

Module 2: Facilitated Learning 2 and LLC 1	Monday	16/11/2026	13:00 -16:00	Holy Trinity Primary School
Module 2: Facilitated Learning 2 and LLC 1	Wednesday	18/11/2026	13:00 -16:00	Holy Trinity Primary School
Module 3: Facilitated Learning 3 and LLC 2	Monday	18/01/2027	13:00 -16:00	Holy Trinity Primary School
Module 3: Facilitated Learning 3 and LLC 2	Wednesday	20/01/2027	13:00 -16:00	Holy Trinity Primary School
Module 4: Facilitated Learning 4 and LLC 3	Monday	01/03/2027	13:00 -16:00	Holy Trinity Primary School
Module 4: Facilitated Learning 4 and LLC 3	Wednesday	03/03/2027	13:00 -16:00	Holy Trinity Primary School
Module 5: Facilitated Learning 5 and LLC 4	Monday	19/04/2027	13:00 -16:00	Holy Trinity Primary School
Module 5: Facilitated Learning 5 and LLC 4	Wednesday	21/04/2027	13:00 -16:00	Holy Trinity Primary School

Module 6: Facilitated Learning 6 and LLC 5	Monday	14/06/2027	13:00 -16:00	Holy Trinity Primary School
Module 6: Facilitated Learning 6 and LLC 5	Wednesday	16/06/2027	13:00 -16:00	Holy Trinity Primary School
Final: Local Learning Community 6	Monday	05/07/2027	14:00-15:00	Holy Trinity Primary School
Final: Local Learning Community 6	Wednesday	07/07/2027	14:00-15:00	Holy Trinity Primary School

Venue Address: Holy Trinity Primary School, Beechwood Road, Hackney E8 3DY

Curriculum Overview: The **first year** comprises six modules designed to reinforce core teaching principles and practices first met in your ITE. It focuses on professional responsibilities, effective classroom practice, and understanding pupils' learning needs.



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We share the latest CPD opportunities, programme events, and resources that support high-quality teaching and leadership.

Early Career Teacher Entitlement

September 2026 – July 2027 - **Cohort 5 Year 2 ECTs**

Information for your cluster:

ECTs should attend one facilitated learning event on the days listed below. **Please note the Year 2 Welcome Conference will take place after October half-term this year.**

If an ECT is unable to attend a session, they should attend an **alternative facilitated learning event taking place in the same week** to ensure engagement each half-term.

Hackney Cluster -Y2

Facilitated Learning Module	Day	DP Date	Time	Venue and Address
Module 7: Refining a focus	Thursday	17/09/2026	13:30 -15:30	The Tomlinson Centre
Module 8: Welcome Conference	Thursday	12/11/2026	13:30-15:30	The Tomlinson Centre
Module 9a: Evaluative inquiry	Thursday	07/01/2027	13:30-15:30	The Tomlinson Centre
Module 9b: Understanding data	Thursday	25/02/2027	13:30-15:30	The Tomlinson Centre

Module 9c: Mobilisation and Celebration

Thursday

20/05/2027

13:30-15:30

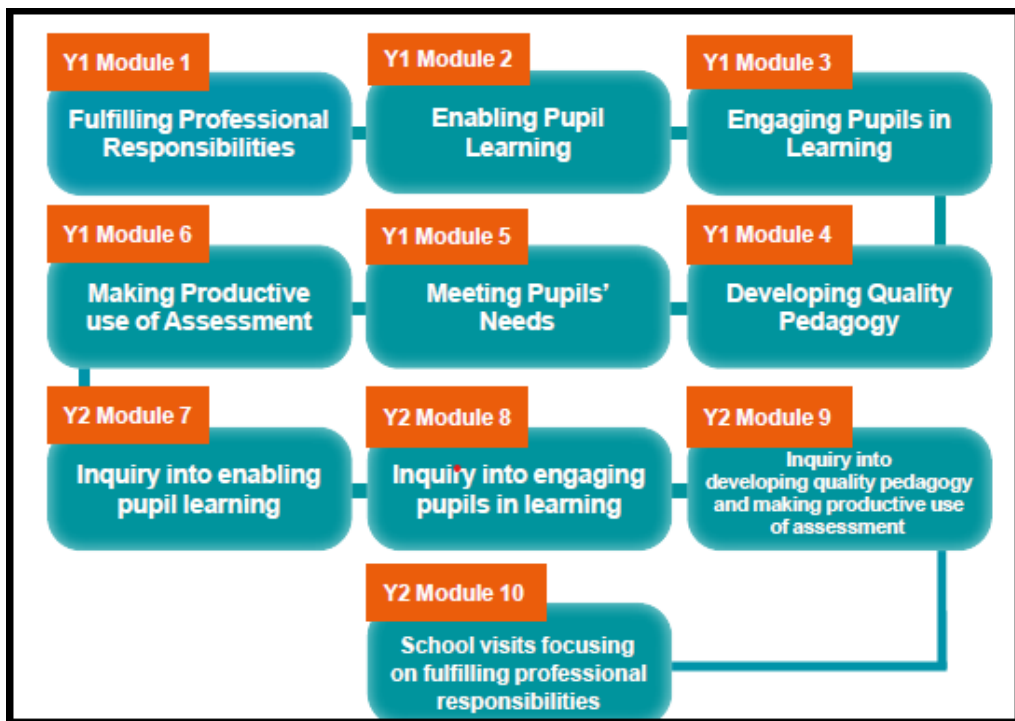
The Tomlinson Centre

Venue: The Tomlinson Centre, Queensbridge Rd, London E8 3ND

Formal cohort facilitated learning events organised by our Hub:

- Bring teachers together from different settings to foster new professional networks.
- Allow participants to review their learning from new perspectives.
- Are led by facilitators with expert local knowledge.
- Offer limitless possibilities for more informal networking and collaborative learning.

Curriculum Overview: In **Year 2** our ECTs deepen their knowledge through a practitioner inquiry. They revisit, personalise and extend their learning by creating their own questions and conducting investigations in their own classrooms. This approach equips teachers to continue learning through their careers.



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